

2001

*Education Department
contribution to the BVPP*

2002

**Best Value Performance
Plan**

*3rd Quarter Monitoring
October to December 2001*



Key Service Targets (Community & Stakeholder Perspective)



Ref	What we will do and when	What we hope to achieve	How we will measure our success	Contact & BVPP Pg no	Score	↑↔↓	Comment												
Raise educational achievement and skill levels																			
L/C (C1.1)	Extend and improve foundation stage learning through: <ul style="list-style-type: none"> establishing new partnerships of private or voluntary providers and schools; providing targeted training and support for providers. 	An expansion of high quality early years education for three and four year olds.	<ul style="list-style-type: none"> 20 more foundation stage learning centres open offering quality inclusive provision for 480 three and four year olds (to add to the 56 currently operating) by April 2002. 	Joe Bodman 01273 481378 pg 102	G	↔													
L/C (C1.2)	Provide targeted support for schools, as identified in ESCC's Education Development Plan.	<ul style="list-style-type: none"> Better management and leadership in schools causing concern, leading to higher standards. Effective implementation of national strategies for literacy, numeracy and Key Stage 3. 	Percentage of provider receiving satisfactory or better Ofsted reports. <table border="1"> <tr> <td>2000/01</td> <td>2001/02</td> <td>2002/03</td> </tr> <tr> <td>89</td> <td>91</td> <td>93</td> </tr> <tr> <td>2003/04</td> <td>2004/05</td> <td></td> </tr> <tr> <td>94</td> <td>95</td> <td></td> </tr> </table>	2000/01	2001/02	2002/03	89	91	93	2003/04	2004/05		94	95		Martin Grant 01273 481866 pg 102	G	↔	
2000/01	2001/02	2002/03																	
89	91	93																	
2003/04	2004/05																		
94	95																		
L/C (C1.5)	Establish a 'Connexions' service by March 2002.	<ul style="list-style-type: none"> Establishing a structure of personal advisers for all 13-19 year olds, who will help young people access support from a range of services. Effective consultation procedures through young people's and school councils. 	<ul style="list-style-type: none"> Through analysis of the extent and impact of consultation over different issues. Through analysis of the extent and impact of consultation over different issues. 	Joe Bodman 01273 481378 pg 103	G G	↓ ↔	Timeframe is externally imposed. Pan Sussex bid to GOSE for Connexions to go live September 02 A variety of consultation mechanisms in place												

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Develop learning at the heart of the community							
L/C (C2.1)	Extend and improve wrap-around child care provision, including provision before and after school for school age children.	More child care places created through a combination of day care at foundation learning centres, new breakfast and after school clubs and new holiday play schemes.	600 new child care places created by July 2002 .	Joe Bodman 01273 481378 pg 103		↔	
L/C (C2.2)	Extend opportunities for out of school hours activities.	Offer more opportunities for young people in areas of social disadvantage – extending and reinforcing learning in schools and libraries.	<ul style="list-style-type: none"> • New Opportunities Fund out of hours schemes in 47 schools by March 2002. • 3,000 children benefit from a countywide Children's University by March 2002. • Evaluation through schools of impact of participation on pupil progress and behaviour. • Children benefit from summer schools in both literacy and numeracy and gifted and talented pupils in 2001. • Increase in the number of homework study schemes. 	Joe Bodman 01273 481378 pg 104	 	↔ ↔ ↔ ↔ ↔	Achieved Dedicated officer recruited(from NOF funds)
L/C (C2.3)	Provide more opportunities for children and adults to learn together, particularly in areas of social disadvantage.	A chance for adults to improve basic skills and to engage in their children's learning.	13 new family learning courses/workshops supporting 100 new learners by March 2002.	Joe Bodman 01273 481378 pg 104		↑	Target will be exceeded

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




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L/C (C2.4)	Support pilot schemes in three schools to improve ways of joint working with other agencies, to ensure learning support is integrated with other community support.	<ul style="list-style-type: none"> Improve the effectiveness of joint support for children and families. Ensure that support for learning is included effectively in local family/community support. 	Through evaluation of the pilot schemes, feedback from schools and parents through a systematic survey after 12 months.	Joe Bodman 01273 481378 pg 104		↔	Priority given to one scheme. Health have renewed interest in support but will be time slippage.
Achieve the targets set in ESCC's "Special Education Needs and Inclusion 2000+" strategy							
L/C (C3.1)	Work to ensure that fewer children are required to attend independent special schools outside the County.	Greater capacity to meet the needs of children within County schools.	44 fewer agency placements by March 2002.	Peter Weston 01273 481160 pg 105		↔	Report to Scrutiny committee 13/12/01 outlines areas to be targeted.
L/C (C3.2)	Provide support to allow more children with special educational needs - in areas other than emotional and behavioural difficulties - to be educated in mainstream schools, including foundation stage provision.	Access to a wider range of opportunities and experiences for children with special educational needs.	By January 2003: <ul style="list-style-type: none"> £1m shift in balance of expenditure into mainstream schools; 20% fewer statements of SEN; 60 fewer special school places; teachers with specialist training in literacy/language and educationally behaviourally disturbed in all secondary and all large primary schools; a programme of training and support for foundation stage providers in responding to children's special educational needs 	Peter Weston 01273 481160 pg 105	    	↔ ↔ ↔ ↔	New target to be set as 20% unattainable in the given period (reported to Scrutiny Committee)

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L/C (C3.3)	Provide targeted support to schools to help reduce exclusions and improve attendance.	Fewer children are excluded from school and more attend more regularly.	By January 2003: <ul style="list-style-type: none"> one third reduction in permanent exclusions; 20% reduction in school days lost through fixed term exclusion; reduction in unauthorised absence to 0.3% in primary schools and 0.9% in secondary schools. 	Peter Weston 01273 481160 Pg 105	  	↔ ↔ ↔	Baseline data now established to monitor performance in 2001/02. School targets are being set as part of EDP(2)
Identify, nurture and celebrate examples of excellence across the County							
L/C (C4.1)	Support schools in applying for specialist status and other forms of national accreditation.	To develop more centres of expertise.	Three new successful applications for specialist status by March 2002.	Martin Grant 01273 481866 Pg 105		↔	Three applications have submitted but result is as yet unknown.
L/C (C4.2)	Develop Inglesea and Cuckmere House as centres of excellence for joint-agency behaviour support to schools.	A position in which acknowledged sources of expertise including those from social care and health fields, are used to build the capacity of schools to address behaviour problems effectively.	The Ofsted inspection of the LEA revealing high level of satisfaction among schools with the support they receive (above the average for all LEA Inspections).	Peter Weston 01273 481160 Pg 106		↔	.
L/C (C4.3)	Enhance arrangements for spreading good practice within the education service, including through an ESCC intranet.	Wider awareness of the best practice, leading to higher levels of attainment, through better communication between schools about what works.	The Ofsted inspection of the LEA revealing satisfaction among schools with the support given to schools (above the average for all LEA Inspections).	Martin Grant 01273 481866 Pg 106		↔	Plans are included in EDP2 in the section called 'Partnership and Collaboration'.

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L/C (C4.4)	Implement the recommendations of the Scrutiny Review of provision for highly able children, including providing new training and advice for schools, setting targets for higher level attainment, and maintaining the children's university and summer schools for gifted and talented pupils.	<ul style="list-style-type: none"> Raise expectations of able, and all, pupils through advice based on sound practice. High quality learning opportunities for gifted and talented pupils. 	<ul style="list-style-type: none"> School inspection reports; LEA inspection; Targets set and met by schools in relation to higher level attainment. <p>% of pupils attaining level 5 at key stage 4;</p> <table border="1"> <thead> <tr> <th></th> <th>2000/01</th> <th>2001/02</th> </tr> </thead> <tbody> <tr> <td>English</td> <td>26.9</td> <td>30</td> </tr> <tr> <td>Maths</td> <td>26.4</td> <td>30</td> </tr> </tbody> </table> <p>% of pupils attaining 8 or more GCSEs grades A*-C,</p> <table border="1"> <thead> <tr> <th></th> <th>2000/01</th> <th>2001/02</th> </tr> </thead> <tbody> <tr> <td></td> <td>34.9</td> <td>38</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Numbers of children benefiting from summer schools and children's university. 		2000/01	2001/02	English	26.9	30	Maths	26.4	30		2000/01	2001/02		34.9	38	Martin Grant 01273 481866 Pg 106	G R R G	↔ ↓ ↓ ↑	<p>The % achieving level 5 fell by 2% in English and 1% in Maths (Nationally there has been no change between 2000 and 2001)</p> <p>% fell by 1%</p>
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English	26.9	30																				
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L/C (C4.5)	Build on specialist services for music and sport, and promote projects within the Department of Culture Media and Sport's 'Space for Sports and Arts' programme.	Excellence in achievement and services for both individuals and institutions at local, county, regional and national level, with improved facilities where possible.	<p>Against detailed targets set out in the Music and Sports service plans:</p> <ul style="list-style-type: none"> 'A' Level results for music exceed national levels; success in reaching 'Activemark' and 'Sportsmark' schools accreditation targets. 	Joe Bodman 01273 481378 Pg 106	G G	↔ ↔	Still awaiting national comparators regarding A level music															

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Reduce crime and the fear of crime							
S/C (C1.4)	By 2004 every pre-school will have an identified special needs co-ordinator.	<ul style="list-style-type: none"> Early identification of behavioural problems displayed by pre-school children. Targeted support to address these problems and prevent potential offending in later life. 	<ul style="list-style-type: none"> Increase level of area special needs co-ordinators from current ratio of 5.5 to 12.5 by 2004. Every pre-school to have special needs co-ordinator by 2004. 20 pre-schools by March 2002. 	Joe Bodman 01273 481378 pg 46		↔	
S/C (C1.8)	To develop a planning structure for the youth service that will have as one of its key targets the reduction of crime and the fear of crime by March 2002.	<ul style="list-style-type: none"> Reduce incidents of anti-social behaviour in 'hot spot' areas and provide diversionary activities for young people at risk of committing crime. Establish baseline statistics on youth crime by category and area by July 2001. 	<ul style="list-style-type: none"> As a result of analysing baseline, there will be a review of youth service provision by March 2002. Plan of action that demonstrates a balance of methods designed to contribute to tackling crime and the fear of crime from service providers achieved by March 2002. 	Joe Bodman 01273 481378 pg 47	 	↔ ↔	Work has commenced in responding to community safety issues and reflected in education department template for responding to section 17 of the crime and disorder Act. Close partnership in Hastings. More co-ordinated and County response delayed due to secondment of youth service officer
S/C (C1.9)	Establish an East Sussex youth parliament that links to the UK Youth Parliament programme by March 2002.	Create opportunities for young people to be actively involved in the evaluation of services relevant to them.	<ul style="list-style-type: none"> Establishment of youth parliaments by April 2002. Feedback from youth parliaments. Survey results from cross section of young people. Feedback from ESCC schools/youth councils. 	Joe Bodman 01273 481378 pg 47	   	↔ ↔ ↔ ↔	A number of consultation strands being developed within LEA with partners and with other LA departments.

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Reduce violent crime							
S/C (C2.4)	Develop an initiative targeting young men (16-24) becoming victims/perpetrators of assault.	Reduce the number of assaults on young men. <ul style="list-style-type: none"> Reduce number of assaults annually by 10%. 	<ul style="list-style-type: none"> Identify baseline data by July 2001. Establish a project by 2003. 	Joe Bodman 01273 48137 Pg 48		↔	delay due to secondment of youth officer
Action to reduce drug and alcohol misuse							
S/C (C3.2)	Further develop drug education programmes and policies within schools.	<ul style="list-style-type: none"> Develop a revised statement of County Council policy with reference to drug education and drug related incidents, in agreement with Sussex Police and the Health Authority. Support schools to develop their own drug education policies, towards a local target of 90%. 	<ul style="list-style-type: none"> Develop, agree and disseminate a policy. Monitor the number of schools with policies and increase from the current baseline of 47% to 90% by March 2002. to 70% of primary & special schools and 90% secondary schools by Mar 2002 	Chris Owen 01273 293530 pg 49	 	↔ ↔	<p>First revised draft of agreement with Sussex Police has been produced ready for discussion with 2 representative Heads in Jan.</p> <p>As stated previously, the target here is incorrect. The EDP target is 70% of primary & special schools and 90% secondary schools by Mar 2002.</p>
S/C (C3.3)	Support schools to reduce the number of drug related permanent exclusions, through offering a targeted programme (ALT-EX) for pupils at risk of drug related exclusion.	<ul style="list-style-type: none"> Develop young peoples' knowledge and skills to enable them to make responsible choices with regard to alcohol and drugs. Establish at least three programmes across the county offering support to more than 25 pupils. 	<ul style="list-style-type: none"> Number of pupils participating in the ALT-EX programme remaining in mainstream education during 2001/02. 	Chris Owen 01273 293530 Pg 49		↑	2 ALTEX courses will definitely run and possibly a third in William Parker. A worker has been appointed

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S/C (C3.4)	Develop and extend the work of ESCC Youth Service in drug education and prevention: <ul style="list-style-type: none"> staff training; innovative projects. 	<ul style="list-style-type: none"> Youth work staff better equipped to deliver drug education. Develop young peoples' knowledge and skills to make informed decisions about drug use. 	<ul style="list-style-type: none"> Increase number of youth work staff with skills to deliver drug education by 20% by March 2002. Three projects underway by September 2001. 	Joe Bodman 01273 481378 Pg 49		↔	
Promote healthy lifestyles							
H/C (C2.1)	<p>(i) Extend the Local Healthy School Scheme, with the Health Authority, to include the active participation of at least 90 state maintained schools.</p> <p>(ii) Prepare for and succeed in achieving national accreditation of the scheme, to meet the National Healthy School Standards.</p> <p>(iii) Development of the Scheme's Action Group to represent a broad range of partners, including Primary Care Groups (PCGs) and ESCC.</p> <p>(iv) Integration of the Scheme with support for school staff stress.</p>	Support schools to promote physical and emotional health by providing accessible and relevant information, thereby equipping pupils with the skills and attitudes to make informed decisions about their health, via the local Healthy School Scheme.	<p>(i) Named co-ordinator and Senior Management Team commitment to participate.</p> <p>(ii) Accreditation in November 2001 February 2002</p> <p>(iii) Revised terms of reference and membership of the Action Group.</p> <p>(iv) Develop stress management policies and provide information on these to all schools by March 2002.</p>	Chris Owen 01273 293536 pg 64 Carole Thorne 01273 481353	   	↓ ↔ ↔ ↔	<p>Currently 53 ESx schools signed up. Unlikely to achieve over 60 by Mar. Accreditation is consuming more time than anticipated. Major launched planned for Summer 2002.</p> <p>Accreditation process to take place in Feb 2002</p> <p>Limited response from schools in relation to teacher/headteacher stress survey so strategy being built in this context.</p>

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H/C (C2.2)	Develop the promotion of sexual health in schools, in partnership with the Health Authority and other key agencies. Work with all secondary and secondary special schools on a self review of their sex and relationship education programmes.	(i) Increase the number of schools with a sex education policy. (ii) Review and develop planned sex and relationship education programmes in secondary schools to include activities on sexual health and contraceptive services.	(i) Increase the % of schools with policies from 65% to 85% by September 2002. (ii) Six secondary schools in Hastings and Rother to develop strategies to increase input about sexual health and contraceptive services for young people by March 2002.	Chris Owen 01273 293536 pg 64		↔	Work progressing in 6 schools - 4 in Hastings and Rother and 1 in Eastbourne and 1 in Hailsham.
H/C (C2.3)	(i) Publish guidelines for schools on emotional health with additional information for parents and young people themselves. (ii) Publicise awareness raising and training opportunities in this area for schools. (iii) Publish a list for schools of all counselling and related support services available in ESCC. (iv) Provide guidelines for schools to support them in commissioning quality counselling services and monitoring their effectiveness.	Produce guidance for schools on effective management of trauma, loss and separation in children and young people. Support schools in extending access for pupils with emotional health problems to counselling services.	(i) Guidelines published and distributed by Easter 2001. (ii) 20% increase in take up by schools of awareness raising and support opportunities offered by support services. (iii) List of counselling and related services in all schools by Easter 2001. (iv) Written guidance issued to schools by Easter 2001.	Jenny Clench/ Kate Ripley 01273 481960	   	↔ ↔ ↔ ↔	This work is still in progress and we aim to complete it for schools by September 2002

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H/C (C2.4)	Promote physical activity and healthy lifestyles.	(i) High quality curricular and extra curricular physical education programmes in schools. (ii) Exchange of good practice. (iii) Specialist sports colleges working closely with their partner schools and the LEA.	(i) PE and sports activities are included in Childrens' University. (ii) PE and sport newsletter distributed to all schools TWICE YEARLY . (iii) Sports colleges achieve second phase designation with support from ESCC.	Carrie Beech 01273 481336 pg 65	  	↔ ↔ ↔	These initiatives have led to a dramatic increase in INSET training and consultancy work looking at active lunchtimes and playtimes with organised activities.
H/C (C2.7)	Check the validity of health claims made by food products.	Ensure that consumers have correct information on food health issues.	Four programmes undertaken by March 2002.	(Dave Marshall 01825 481825 pg66 – Com Services)		↔	
H/C (C2.8)	Produce a documented assessment of the nutritional quality of meals provided in County Council establishments. Ensure the application of ESCC's Healthy Eating Policy and Guidelines to non - contracted meals provision.	Apply ESCC's Healthy Eating Policy and Guidelines to all establishments.	Documented monitoring system to be applied by March 2002.	Jane Carter 01273 482513 pg 66		↔	

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Reduce school exclusion and truancy							
S/I (C1.1)	Within the Education Development Plan, introduce measures focusing on pupils at risk of exclusion from school, by September 2001.	Further reduction in levels of truancy and exclusion in line with Government targets.	Numbers of pupils permanently excluded, per 1000 pupils in the maintained sector. 2000/01 2001/02 2002/03 2003/04 1.3 1.3 1.3 1.2	Peter Weston 01273 481660 pg 82		↑	One third reduction maintained in 2000/01
Improve assessment and care planning for all children in need							
S/I (C2.2)	Establish personal education plans for all looked after children by September 2001.	Improve the levels of attainment of looked after children.	Proportion of 16 year olds leaving care with at least one GCSE A*-G or GNVQ 2000/01 2001/02 2002/03 2003/04 60 50 80 80	Peter Weston 01273 481660 pg 82		↓	48% achieved at least one GCSE grade A*-G, of the cohort of 23 pupils, 9(30%) were attending specialist provision at the end of year 11 and were not entered for GCSEs
Improve access to services							
S/I (C.3.9)	Support the development of 'Project Partnership Groups' in the most deprived areas	Widen the participation in community activity by vulnerable and low skilled adults.	Increasing numbers of adults and families participating in local projects. 2001/02 2002/03 2003/04 1500 1700 1900	Joe Bodman 01273 481378 pg 85		↔	
Improve the employment potential of the workforce							
SED (C2.1)	Work through the East Sussex Learning Partnership (ESLP) and Coastal Renaissance Partnership (CRP) to assess future workforce skills required by employers by September 2001.	A greater understanding of current supply and demand of training provision.	Completion of area based research on employer needs to inform future training provision and future bidding by May 2001.	Joe Bodman 01273 481378 pg 143		↔	

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SED (C2.2)	Attract external funding to implement the Lifelong Learning Plan and the Adult Learning Plan by September 2001.	<ul style="list-style-type: none"> A better skilled workforce. Local businesses to recruit more locally to highly paid jobs. 	<ul style="list-style-type: none"> Reduce percentage of workforce lacking basic skills from 20% to 10% by 2010. Interim targets: <table border="1"> <tr> <td>2000/01</td> <td>2001/2</td> <td>2004/5</td> <td>2009/10</td> </tr> <tr> <td>20%</td> <td>18%</td> <td>15%</td> <td>10%</td> </tr> </table> Increase percentage of workforce qualified to NVQ level from 50% to 60% by 2010. <table border="1"> <tr> <td>2000/01</td> <td>2001/2</td> <td>2004/5</td> <td>2009/10</td> </tr> <tr> <td>50%</td> <td>51%</td> <td>55%</td> <td>60%</td> </tr> </table> Increase NVQ 4+ by 28% and Level 3+ by 66% from 2000-01 levels by 2010 in line with regional growth. NVQ4+ percentage increase <table border="1"> <tr> <td>2000/01</td> <td>2001/2</td> <td>2004/5</td> <td>2009/10</td> </tr> <tr> <td>0%</td> <td>5%</td> <td>20%</td> <td>28%</td> </tr> </table> NVQ3+ percentage increase: <table border="1"> <tr> <td>2000/01</td> <td>2001/2</td> <td>2004/5</td> <td>2009/10</td> </tr> <tr> <td>0%</td> <td>10%</td> <td>40%</td> <td>66%</td> </tr> </table> 	2000/01	2001/2	2004/5	2009/10	20%	18%	15%	10%	2000/01	2001/2	2004/5	2009/10	50%	51%	55%	60%	2000/01	2001/2	2004/5	2009/10	0%	5%	20%	28%	2000/01	2001/2	2004/5	2009/10	0%	10%	40%	66%	Joe Bodman 01273 481378 Kathy Wadsworth 01273 481643 (advised that Kathy left – now Nigel Pargiter) pg 143	 	↔ ↔	Additional funding attracted specifically for basic skills and adults with learning difficulties The area based research for the Coastal Renaissance Partnership is now largely completed subject to final agreement of its members.
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SED (C2.2) Cont	Attract external funding to implement the Lifelong Learning Plan and the Adult Learning Plan by September 2001.	<ul style="list-style-type: none"> A better skilled workforce. Local businesses to recruit more locally to highly paid jobs. 	<ul style="list-style-type: none"> Reduce percentage of East Sussex businesses who have difficulties in recruitment due to lack of technical/practical skills of candidates from 45% (1999) to 25% by April 2006. <p>Interim targets:</p> <table border="1"> <tr> <td><u>1999/00</u></td> <td><u>2000/01</u></td> <td><u>2001/2</u></td> <td><u>2002/3</u></td> </tr> <tr> <td>45%</td> <td>42%</td> <td>37%</td> <td>32%</td> </tr> <tr> <td><u>2003/04</u></td> <td><u>2004/05</u></td> <td><u>2005/06</u></td> <td></td> </tr> <tr> <td>29%</td> <td>27%</td> <td>25%</td> <td></td> </tr> </table> <ul style="list-style-type: none"> Reduce percentage of East Sussex businesses who have difficulties due to lack of required qualifications in workforce from 25% (1999) to 15% by April 2006 <p>Interim targets:</p> <table border="1"> <tr> <td><u>1999/00</u></td> <td><u>2000/01</u></td> <td><u>2001/2</u></td> <td><u>2002/03</u></td> </tr> <tr> <td>25%</td> <td>23%</td> <td>21%</td> <td>19%</td> </tr> <tr> <td><u>2003/04</u></td> <td><u>2004/05</u></td> <td><u>2005/06</u></td> <td></td> </tr> <tr> <td>17%</td> <td>16%</td> <td>15%</td> <td></td> </tr> </table>	<u>1999/00</u>	<u>2000/01</u>	<u>2001/2</u>	<u>2002/3</u>	45%	42%	37%	32%	<u>2003/04</u>	<u>2004/05</u>	<u>2005/06</u>		29%	27%	25%		<u>1999/00</u>	<u>2000/01</u>	<u>2001/2</u>	<u>2002/03</u>	25%	23%	21%	19%	<u>2003/04</u>	<u>2004/05</u>	<u>2005/06</u>		17%	16%	15%		<p>Joe Bodman 01273 481378</p> <p>Kathy Wadsworth 01273 481643 (advised that Kathy left – now Nigel Pargiter) pg 143</p>	G G	↔ ↔	The area based research for the Coastal Renaissance Partnership is now largely completed subject to final agreement of its members.
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Key to progress: ↑ Performance towards targets has improved compared to quarter 2

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EtE (C4.2)	Maintain the ESCC's physical assets, (e.g. schools, day centres, libraries, offices), roads, bridges, other structures and country parks.	Assets that are maintained and used in ways which minimise environmental impact and where practicable add to environmental quality.	Develop and roll out an awareness programme to schools on using environmentally materials and practice on all building maintenance by November 2000.	Michael Nix 01273 481446		↔	Completed on time.
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Business Process Targets

Ref	What we will do and when	What we hope to achieve	How we will measure our success	Contact & BVPP Pg no	Score	↑ ↔ ↓	Comment
Enhance the effectiveness of partnership working, and links with local initiatives and community planning							
L/C (B1.1)	Identify good practice in partnership working and implement it elsewhere where appropriate. Produce a guide for staff, partners and the public explaining the planning processes that effect the Learning County priority.	<ul style="list-style-type: none"> Publicise a clear overview of planning and partnerships in relation to Learning County targets. Effective services, provided in accordance with plans, which reflect the aims of a range of local partners. 	<ul style="list-style-type: none"> Partnership targets (e.g. those of the Early Years Development and Childcare Partnership (EYDCP) and East Sussex Learning Partnership are achieved): guide produced; at least 3 examples of good practice identified by March 2002. Adult Learning Plan targets are achieved without duplication of resources and in co-operation with other partner learning providers. External inspection and audit confirm plans are coherent. 	Joe Bodman 01273 481378 Pg 107	G G G G	↔ ↔ ↔ ↔	
Plan for a significant extension of delegation to schools of responsibility for support services and pupil support							
L/C (B2.1)	Draw up plans to delegate up to 90% of the "Local Schools Budget" to schools by April 2002.	Greater flexibility for schools to deploy resources in the most effective and efficient way to raise standards and promote inclusion, within a framework which provides for effective exercise of ESCC's statutory responsibilities.	Clear principles adopted and detailed plans in place by January 2002, following consultation with schools and other partners during Summer 2001.	Michael Nix 01273 481446 Pg 108	G	↔	87% target for 2002/03 achieved one year early. Other work on hold as Government has deferred consideration of a future 90% target pending consideration of new approaches to determining education funding in line with the Local Govt Finance Green Paper 2000

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Ref	What we will do and when	What we hope to achieve	How we will measure our success	Contact & BVPP Pg no	Score	↑ ↔ ↓	Comment
Pilot and implement an ESCC intranet							
L/C (B3.1)	Pilot communication through an intranet with six schools.	Foundation for extension of the service to all schools, libraries and social service offices, providing a vehicle for comprehensive, and up to date information exchange.	Intranet access for all six centres by September 2002 and steadily increasing usage.	Matt Dunkley 01273 481717 Pg 108		↑	Four centres have access to the pilot Education Extranet, including comprehensive intranet content.

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Ref	What we will do and when	What we hope to achieve	How we will measure our success	Contact & BVPP Pg no	Score	↑ ↔ ↓	Comment	
Support schools in recruiting and retaining high graded staff taking into account the findings of the Learning County Scrutiny Review.								
L/C (B5.1)	<p>By March 2002:</p> <ul style="list-style-type: none"> • Step up recruitment to the newly qualified teachers (NQTs) pool, continue to develop our support for NQTs and ensure that support is a feature of our marketing to students in teacher training; • Continue and expand, where appropriate, our Graduate Training Programme (already the largest in any LEA); • Recruit overseas teachers, and people wishing to return to teaching, to a central supply pool for the EAZ, where possible developing supply teaching options which are more family friendly than at present; • Explore options for co-ordinating the recruitment of supply teachers from overseas, particularly Australia and New Zealand. 	<p>More, high quality, applicants for vacancies within the County and effective provision of equal opportunities in all appointments</p>	<p>Monitor and report on the following by March 2002:</p> <ul style="list-style-type: none"> • number of unfilled vacancies by phase, category, subject area and geographical area; • level of response to advertisements • number of NQTs placed compared with previous years; • number of applications; • profile of appointments in relation to applications across different groups (ethnicity and gender). 	<p>Matt Dunkley 01273 481717 pg 109</p>		G	↔	

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Financial Targets

Ref	What we will do and when	What we hope to achieve	How we will measure our success	Contact & BVPP Pg no	Score	↑ ↔ ↓	Comment
Maximise external funding							
L/C (F1.1)	Pro-active in seeking external funding opportunities to meet ESCC's priorities.	Better co-ordination of strategic bids in consultation with schools, districts and boroughs, other public agencies, potential partners and with funding bodies.	Increase income from external sources for projects which support this priority by 5% from nearly £6million to more than £6.2million in 2000/01 in 2001/02. Monitored using bidding database.	Joe Bodman 01273 481378 pg 110		↔	.
Better co-ordination with other services							
L/C (F2.1)	Review ways of undertaking more joint planning and budget management with education, social services and relevant health agencies.	More efficient use of overall funding to support children's learning and development.	Review completed by December 2001 in time to inform planning for 2002/03.	Peter Weston 01273 481660 pg 110		↔	
Increased use of community facilities							
L/C (F3.1)	Education and Libraries, Information and Arts will continue to review joint use arrangements to increase community use of facilities.	Better use of capital resources, supporting our target for developing community learning in libraries, schools and colleges through Community Learning Centres and in partnership with the voluntary sector.	Targets to increase participation are met and recorded in Annual Library Plan; Adult Learning Plan are met.	Viv Warren 01273 481329 (Com Services) Joe Bodman 01273 481378 Pg 110	 	↔ ↔	

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